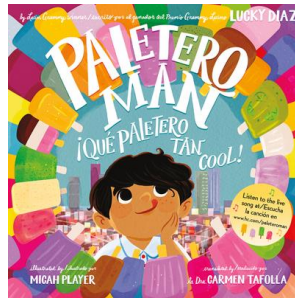


**Book Guide**  
**Milwaukee Public Library Summer Reading Program**



<b>Book Title:</b>	Paletero Man / ¡Qué paletero tan cool!
<b>Author:</b>	Lucky Diaz
<b>Illustrator:</b>	Micah Player

<b>Recommended Audience</b>	<input checked="" type="checkbox"/> K5	<input checked="" type="checkbox"/> 1 <sup>st</sup>	<input checked="" type="checkbox"/> 2 <sup>nd</sup>	<input checked="" type="checkbox"/> 3 <sup>rd</sup>	<input checked="" type="checkbox"/> 4 <sup>th</sup>	<input type="checkbox"/> 5 <sup>th</sup>	<input type="checkbox"/> 6 <sup>th</sup>
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**Length of Time to Read:**  
 20-30 minutes

**Summary:**  
 There is nothing more refreshing than an ice-cold popsicle or a Mexican *paleta* on a hot summer day! In this story, a child chases after his Los Angeles neighborhood “paletero” or ice popsicle man. On his goose chase to find *paletero* Jose, he crosses paths with many friendly neighborhood faces like his uncle who sells tamales and Ms. Lee who sells Korean BBQ tacos. There’s no time to stop and chat. His mission is to get his hands on an ice-cold paleta! Will he ever catch the *paletero*?

**Before Reading (Create Interest):**  
 Since there are many stops in this L.A. neighborhood for food or treats, like *tio*’s tamales and Ms. Lee’s Korean BBQ tacos, create interest by asking your students, “Can you buy special treats in your neighborhood? What kinds of foods can you buy there?”

**During Reading (Discussion/Questions):**  
 During the story, ask your students: “Have you ever had to chase down a *paletero*, ice cream truck or other type of mobile food vendor? Did you reach them in time? How did that feel for you?”

**After Reading:**  
 Ask your listeners one of the following questions:  
 “What is your favorite *paleta* or ice pop flavor?”  
 “If you were a *paleta* (ice pop), which flavor would you be?”

## Book Guide

### Milwaukee Public Library Summer Reading Program

#### **STEAM** (Science, Technology, Engineering, Arts, and Math) **Connection:**

Paletas are a special treat originally from Mexico. Have you ever heard of the Mexican game, Lotería? It is very similar to BINGO, except with images. Today, we are going to play “Paletero Lotería.” This version uses images of various paleta flavors and other important things from the book! Let’s get into it.

**Paletero Lotería Game (Grades K-4)** – Use the instructions page provided for this activity.

#### **Materials:**

**Lotería EXAMPLE Game Cards** (three colorful examples included to show your group)

**Lotería BLANK Game Card** (included in black-and-white – make 1 copy per student)

**Lotería deck of cards with designs** (1 color set included for the group – please cut them out)

**Optional: Blank Lotería deck cards.** If you would like your students to invent a new paleta flavor, they can draw their new flavor on a blank deck card. Photocopy the blank deck cards included, cut them out and give one card to each student. Add their new cards to the deck.

**Coloring supplies** for students to design their Game Card and (optional) their own card for the deck

**Counters** for students to use and cover spaces on their game card

**I Spy a Cool Paletero (Grades K-2)** – Use the *handout* provided for a fun counting and coloring activity.

#### **Materials:**

*I Spy a Cool Paletero* worksheet (1 copy per student)

Pencils (1 per student)

Coloring supplies (markers, colored pencils, or crayons)

#### **Ideas for younger or older children**

K-2 students may enjoy this video on making paletas with author Lucky Diaz: <https://bit.ly/makepaletas>

For the Lotería game, older students may enjoy the challenge of creating their own card to add to the deck. Perhaps they can invent a new paleta flavor and draw it on a blank deck card.

#### **Additional Notes:**